

Richmond Hill K-8 School

Parental Involvement Policy and Plan for Shared

Student Success

2019-2020



Richmond Hill K-8 School

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What is Title I?

Richmond Hill K-8 is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents a written parental involvement policy.

Revised August 6, 2019

School Plan for Shared Student Achievement

What is it?

This plan describes how Richmond Hill K-8 School will provide opportunities to improve parent engagement and support student learning. Richmond Hill K-8 believes that parent involvement means the participation of parents in regular two-way and meaningful communication about student academic learning and other school activities. We value the contributions and involvement of parents in establishing an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Richmond Hill K-8 will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

How it was created and how it is revised?

EOY Title I meetings were held at all schools that would serve as the population for Richmond Hill K-8. Parents were invited to share their ideas and opinions in revising/creating a new school policy and compacts, that would serve as the foundation for parental engagement at the newly established Richmond Hill K-8 School.

Revisions will occur throughout the year. Parents will be invited to the Annual BOY and EOY Title I meetings, as well as, Input/Revision meetings. Input/Feedback are welcomed anytime. Feedback/Comments sheets will be located in the Parent Resource Center located in the Media Center.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Richmond Hill K-8 will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is available on the school website and in the office. Parents can also obtain a copy from the Parent Resource Center located in the Media Center.



2019-2020 District Goal

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

2019-2020 School Goals

Objective 1: To increase proficiency in reading by 10%, our school will focus on, developing fluency in the following FOCUS areas:

- First Sound Fluency (Kindergarten)
- Blending/Decoding to read whole words (K-2)
- Oral Reading Fluency on grade level (1st-2nd)
- Comprehension Skills and the ability to apply learned skills to new text (K-2nd)

Objective 2: To increase proficiency in math by 10%, our school will focus on, developing fluency in the following FOCUS areas:

- Missing Number to build number sense, counting and identify numbers (K-2)
- Number Facts to build fluency with addition, subtraction, and multiplication facts (1st-2nd)
- Computation using number facts to be able to accurately and quickly compute math problems (1st-2nd)
- Explain the procedures of problem solving through constructive response (1st-2nd)

2019-2020 School Goals Continued











Objective 1: To increase proficiency in reading by 10%, our school will focus on, developing fluency in the following FOCUS areas:

- Oral Reading Fluency on grade level (3rd-5th)
- Comprehension Skills and the ability to apply learned skills to new text (3rd-5th)
- Determine/compare themes to make connections between texts and the real world (3rd-5th)
- Oral Reading Fluency on grade level (6th-8th)
- Comprehension Skills and the ability to apply learned skills to new text, focusing of informational texts (6th-8th)
- Understanding the writing process: pre-writing, draft, editing, re-writing
- Practice using different writing styles: informative, argumentative, narrative and explanatory

Objective 2: To increase proficiency in math by 10%, our school will focus on, developing fluency in the following FOCUS areas:

- Number Facts to build fluency with addition, subtraction, and multiplication facts (3rd-5th)
- Computation using number facts to be able to accurately and quickly compute math problems
- Compute multiplication and division problems with fluency and accuracy (3rd-5th)
- Develop a clear understanding of fractions: equivalent and adding/subtraction (3rd-5th)
- Explain the procedures of problem solving through constructive response
- Number Fluency (6th-8th)
- Computing fractions focusing on equivalent, rate, ration, proportional with fluency and accuracy (6th-7th)
- Understanding and solving functions: linear, models and tables (8th)
- Solving systems such as equations, inequalities and exponents (6th-8th)

2019-2020 Richmond Hill K-8 Calendar

-  Vehicle Day
-  Thanksgiving Make-N-Take
-  Christmas Make-N-Take
-  Career Day
-  Read Across America
-  Parenting Classes
-  Volunteer Training
-  Reading/Social Studies Night
-  Math/Science Night
-  Family Night

****Please read all communications sent home for additional events.**

**#OneTeamSharedDream-
Richmond Hill K-8**



Richmond Hill K-8 is Reaching Out to the Community!!

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child.

Computers are available for parents to explore the Parent Portal and educational resources.

Monday-Friday
(During School Hours)

Parental Involvement

Richmond Hill K-8 believes that parental involvement means the participation of parents in regular two-way, and meaningful communication about student academic learning and other school activities, which including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Richmond Hill K-8 will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Communicate with parents on a weekly basis and respond to parental concerns within 48 hours of contact
- Keep parents informed about their child's academic progress and changes in behavior
- Send home daily or weekly homework assignments
- Develop reading and math goals based on student data and assist students in reaching them
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement
- Staff will also share best practices during regularly scheduled faculty meetings
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and flyers
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy
- Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities

Igniting Purpose, Enriching Minds, Developing Character and

Building



Community

School Community Team

Richmond Hill K-8 invites all parents to join the School Council to share ideas and ways to involve other parents and to build partnerships with the school, other families, and the community. The council will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activity and/or meeting, as well as through our parent surveys and website. If you would like to learn more about the School Council, please contact the principal at 706.796.4944.

PTO

Richmond Hill K-8 is a part of the Parent Teacher Organization (PTO). Together, we provide additional resources and tools for the students we serve.



School Community Team

- Yes, I am interested and wish to join the School Council.
- Please contact me so I can learn more about the School Council.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

